



# SUMMER HOLIDAYS

## HOMEWORK

— Fun • Learn • Explore —

Lord Jesus Public School

Vijay Park Gurugram - 122001

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Class - 6th

Relax  
Refresh  
Recharge

Enjoy  
Every Moment  
• Make •  
Beautiful  
Memories



## HOLIDAY HOMEWORK CLASS VI

कक्षा- छठी विषय – हिन्दी  
ग्रीष्म अवकाश गृहकार्य

सामान्य निर्देश

- ★ वर्तनी शुद्धता, लिखावट और रचनात्मकता पर विशेष ध्यान दें।
- ★ हिन्दी विषय का कार्य अलग पुस्तिका में लिखिए

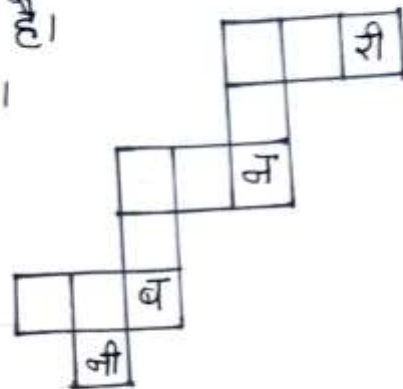
1. कक्षा में कराए गए कार्य की दोहरायी कीजिए।
2. अपने स्वास्थ्य को अच्छा बनाए रखने के लिए कोई पाँच उपाय लिखिए।
3. अर्द्धवार्षिक परीक्षा में आने वाले मुहावरों अर्थ सहित पत्तियों पर लिखकर मुहावरों का एक सुन्दर पेड़ चिपकाइए।
4. आपकी शरारत से एक डेस्क टूट गया है जिसके लिए प्रधानाचार्य जी से माफी माँगते हुए पत्र लिखिए।
5. 'मेरा यादगार दिन' विषय पर अनुच्छेद लिखिए।
6. दिए गए चित्रों का वर्णन कीजिए।
7. संज्ञा से संबंधित अभ्यास पत्र कीजिए।

नीचे दिए गए चित्रों का वर्णन कीजिए –



अभ्यास पत्र संज्ञा  
 प्रश्न-1 संकेतों की सहायता से संज्ञा शब्दों की शब्द सीढ़ी पूरी कीजिए

में-में की आवाज करती है।  
 भाई को शखी बाँधती है।  
 यह खेती करता है।  
 हम पढ़ते हैं।  
 पाँव में पहनते हैं।  
 राजा की पत्नी



प्रश्न-2 व्यक्तिवाचक और जातिवाचक संज्ञाएँ छाँटकर लिखिए-

गं	ख	न	ल	इ	की
गा	ज	घी	ड़ा	लि	शि
क	यु	व	रा	ज	म
क	म	ल	थ	पै	ल
कौ	ल	का	ता	इ	थ
क	र	व	ट	हा	थी

व्यक्तिवाचक संज्ञा      जातिवाचक संज्ञा

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

प्रश्न-3 निम्नलिखित शब्दों में से भाववाचक, समुदायवाचक और द्रव्यवाचक संज्ञा छाँटकर अलग-अलग लिखिए-

धी      मित्रता      पीतल  
 सजावट      झुंड      भीड़  
 सोना      पीतल      वचपन  
 दल      मिट्टी      हरियली      सेना      गुच्छा

भाववाचक      समुदायवाचक      द्रव्यवाचक

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## English

“Reading is to the mind, what exercise is to body”

~ Joseph Addison

Building a reading habit is crucial for young readers! Summer vacation is the perfect time to take up a new hobby of reading and learning! We request parents to encourage their young children to practice the art of reading! Here's the list of some authors with their short story collections:

- **Ruskin Bond**

*Dust on the Mountain*

*The Blue Umbrella*

*Great Stories for Children*

- **Sudha Murthy**

*The Magic Drum and Other Favourite Stories*

*How I Taught My Grandmother to Read*

*Grandma's Bag of Stories*

- **R.K. Narayan**

*Malgudi Days*

*Under the Banyan Tree and Other Stories*

*A Horse and Two Goats and Other Stories*

- ❖ Read any story from the given books and do the given task as per your choice on A4 size sheet:

Write the review of story for 150 words. [Theme, Character Description and Moral Message]

***Let's test you Reading Skills...***

- ❖ *Read the given passage carefully and answer the given questions:*

### **Sylvia and the Ghost**

Once upon a time, in a small town surrounded by rolling hills and dense forests, lived Sylvia. She lived in a charming old cottage surrounded by a beautiful garden. Her cottage was the talk of the town for its beauty, but there was one thing that stood out about Sylvia's house, which was the eerie music that echoed in the night. Sylvia was a kind-hearted woman who



lived alone in her cottage. She was known for her love for music and would often spend hours playing her violin at night. However, there were nights when Sylvia would hear strange music coming from the garden. She tried to ignore it at first, thinking it was just her imagination playing tricks on her. But as the nights went by, the music became louder and more distinct. One night, Sylvia could not take it anymore and decided to investigate. She stepped outside her cottage, and as she walked towards the garden, she heard the music getting louder and more eerie.

She stepped into the garden and saw a figure playing the violin in the center of the garden. Sylvia was stunned and could not move. The figure looked up, and Sylvia saw that it was a ghostly figure with long hair and a tattered dress. Sylvia was afraid, but she couldn't take her eyes off the ghostly figure. As she watched, the ghostly figure continued to play the violin, and the music became more beautiful and haunting. Sylvia was fascinated, and she felt a strange pull towards the figure. She took a step forward, and the ghostly figure disappeared.

The next day, Sylvia went to the town library to research the strange ghostly figure she had seen in her garden. She discovered that the figure was the ghost of a young woman named Maria, who had lived in the cottage many years ago. Maria was a talented musician and had been heartbroken when her love, a traveling musician, had left her. She died soon after, and her ghost still roamed the cottage, playing her violin at night. From that night on, Sylvia heard the eerie music every night. However, she was no longer afraid. Instead, she felt a strange connection to Maria and would often sit outside her cottage, listening to the beautiful music. The music became a source of comfort for Sylvia, and she felt as though Maria was a friend who was always there for her.

1. Where did Sylvia live?

Ans- \_\_\_\_\_

2. What was unusual about Sylvia's house?

Ans - \_\_\_\_\_

3. Who was the ghostly figure Sylvia saw in her garden?

Ans- \_\_\_\_\_

4. Why did Sylvia hear the eerie music every night?

Ans- \_\_\_\_\_  
\_\_\_\_\_

5. Write the word from the passage that means:

a) 'strange'

Ans- \_\_\_\_\_

b) 'torn'

Ans- \_\_\_\_\_

6. Write the synonym of the given words:

a) Haunting - \_\_\_\_\_

b) Investigate \_\_\_\_\_

❖ Revise all the topics done in class for upcoming cycle test Complete the grammar worksheet enclosed.

### Grammar Revision

**Q1- Read the given sentences and write their types:**

1.They both were absent yesterday.

\_\_\_\_\_

2.Can you please pass me the salt?

\_\_\_\_\_

3.Finish your work now.

\_\_\_\_\_

4.Congratulations on your wedding!

\_\_\_\_\_

5.You should exercise daily.

\_\_\_\_\_

6. Have you ever met a celebrity. \_\_\_\_\_

**Q2 Write the suitable subjects to complete the given sentences.**

1. \_\_\_\_\_ are planning a holiday.
2. \_\_\_\_\_ has a big playground.
3. \_\_\_\_\_ are desperately waiting for rain.
4. \_\_\_\_\_ donated a huge amount to an orphanage.
5. \_\_\_\_\_ are rich in vitamin C.

**Q3- Write suitable predicate to complete the given sentences.**

1. The Golden Temple \_\_\_\_\_
2. My dog Jumbo \_\_\_\_\_
3. The solar system \_\_\_\_\_
4. All the students \_\_\_\_\_
5. The cricket ground \_\_\_\_\_

**Q4. Pick out the noun in these sentences and state whether they are proper, common, collective or abstract noun**

1. I am writing an essay on democracy.  
\_\_\_\_\_

2. My parents visited Lonavala and Khandala.  
\_\_\_\_\_

3. My mother went to buy a bunch of bananas and grapes.  
\_\_\_\_\_

4. A family that eats together stays together.  
\_\_\_\_\_

5. A huge crowd of people saw the match.  
\_\_\_\_\_

6. Our army fought with great courage.  
\_\_\_\_\_

**Q5 Rewrite the sentences by changing the number of the nouns .Make necessary changes wherever needed .**

1.Foxes and wolves chased the rabbits.

\_\_\_\_\_

2. The leaf fell from the tree due to wind.

\_\_\_\_\_

3.The child wanted a candy.

\_\_\_\_\_

4. The policeman dragged the thief out of prison.

\_\_\_\_\_

5. An ox is often used for pulling vehicle.

\_\_\_\_\_

**Q6 Rewrite the sentences by changing the gender of the underlined nouns .Make necessary changes wherever needed .**

1. The milkman is giving the milk to the landlord.

Ans - \_\_\_\_\_

2. The huntress is attacking a tiger.

Ans - \_\_\_\_\_

3. We saw a goose and buck in the forest.

Ans- \_\_\_\_\_

4. An actress ordered the food to waitress.

Ans \_\_\_\_\_

5. My grandmother welcomed the bridegroom.

Ans \_\_\_\_\_

## Computer

### Q1. Fill in the blanks

1. HTML stands for \_\_\_\_\_.
2. The <title> tag is written inside the \_\_\_\_\_ section.
3. The <body> tag contains the \_\_\_\_\_ of the webpage.
4. The <p> tag is used to create a \_\_\_\_\_.
5. Q2. Write True or False
6. HTML is used to make webpages.
7. <br> tag is used to add an image.
8. Tags are written inside angle brackets < >.
9. <html> tag comes after <body> tag.

### Q2. Match the following

Column A

Column B

<p>

Superscript

<B>

Paragraph

<Sup>

Bold

<br>

Line break

### Q3. Write the HTML tags for:

1. Paragraph
2. Line break
3. Underline

### Q4. Create your own webpage about:

Your favourite hobby or Favourite food or Favourite place

- **Note:** paste the above assignment in your computer note book.
- Send the web page on your subject teacher's personal WhatsApp number.

## Social Studies

1. **Project work :-**

Many in the one (Unity in Diversity)

→ Make a project on any one state of India in terms of food, clothing, festivals, languages and dances etc.

→ Make it in form of collage on A3 sheet

## 2. Creative work :-

a) Take a earthen pot and decorate it in the style of the Harappan people using simple shapes and colours.



OR

b) Make a Harappan style Jewellery item using beads, thread, clay, shells, stones, clay or other decorative materials.



## 3. Do the given assignment.

1. Read the given paragraph and answer the following questions.

India is a democratic country as the citizens of India have the power to vote and elect their government through free and fair elections. You will be surprised to know that India is the world's largest democracy with a population of more than 1.4 billion

people. In 2024, 969 million people are eligible to vote, including 18 million first-time voters.

With such a vast population, can all people actually rule ? It will not be possible as it would lead to chaos and disorder. Therefore, the citizens elect their representatives to make decisions and pass laws on their behalf. The leaders elected by the people represent their interests in the government. This is called a **Representative Democracy**.

1. What type of government do we have in India ?
  - (a) Democratic
  - (b) Monarchy
  - (c) Both (a) and (b)
  - (d) None of these
  
2. Which is the world's largest democracy ?
  - (a) USA
  - (b) India
  - (c) Sweden
  - (d) New Zealand
  
3. Who are elected representatives at the National level ?
  - (a) MLC
  - (b) MLA
  - (c) MP
  - (d) Sarpanch

## Q-2. Picture study:-



**A.**

1. Identify and name the person.
2. Which religion did he belong to ?
3. Where did he attain Nirvana ?
4. Into how many sects was Jainism divided ? What was the difference between them ?
5. What were the Tri-Ratna's of this religion ?

Ans:-



**B.**

1. Identify and name the person.
2. Name the religion found by him.
3. Where did he attain Enlightenment?
4. Into how many sects was Buddhism divided? What was the difference between them ?
5. What was the Middle Path of this religion?

Ans:-

**Q3. On the outline map of the world, label all the continents and oceans and paste it in the space provided below :-**

### MATHS

**Theme: "Math in Real Life"**

Instructions:

- ✂ Complete the work in a scrapbook/A4 sheets.
- ✂ Use colours, charts, drawings, and creativity.
- ✂ Write neatly and show all calculations clearly.

## **Activity 1 – My Number World**

Observe your surroundings and collect 15 different numbers from daily life.

Examples:

Electricity bill, Vehicle numbers, Mobile numbers, Shopping bills, House numbers

\*For each number, write:

1. Number name
2. Expanded form
3. Place value of any two digits
4. State whether it is even or odd

## **Activity 2 – International Number System Chart**

Prepare a colourful chart showing:

Indian Number System

International Number System

Write any 5 large numbers in both systems.

Example:

Indian System

International System

5,43,21,678

54,321,678

Decorate with creative borders and symbols.

## **Activity 3 – Number Line Adventure**

Draw a number line from:

50 TO 75

Show:

Natural numbers, Whole numbers, even numbers, odd numbers

Use different colour for each category.

**✿ Activity 4 – Playing with Digits** 

Using digits: 3, 5, 7, 9, 4, 2, 6, 8

Make:

Greatest 6-digit number

Smallest 6-digit number

Greatest even number

Smallest odd number

**NOTE: PRACTICE FULL SYLLABUS FOR CT-1**

# SCIENCE

## **Holiday Homework Activity - Structure of Teeth**

🌟 "Smile Bright, Learn Right!" 🌟

**Dear Students,**

Create a 3D model of the structure of teeth in both upper and lower jaws along with the tongue using creative materials such as clay, cardboard, thermocol, coloured paper, sponge, cotton, or waste materials available at home.

### **Instructions:**

---

1. Show the different types of teeth clearly:
  - Incisors
  - Canines
  - Premolars
  - Molars
2. Label all the parts neatly with colourful tags or flags.
3. Make the tongue and fix it properly inside the mouth model.
4. Use bright colours and decorate your activity creatively.

NOTE :- Revise syllabus of Unit Test 1 thoroughly from book and register.

# SCIENCE ASSIGNMENT

Topic: The Human Digestive System | Class 6

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Name: \_\_\_\_\_ Roll No: \_\_\_\_\_ Date: \_\_\_\_\_

## I. Multiple Choice Questions

- The process of breaking down food into simpler forms is called:
  - Ingestion
  - Digestion
  - Egestion
  - Absorption
- The long, muscular tube that carries food from the mouth to the stomach is the:
  - Trachea
  - Small Intestine
  - Oesophagus
  - Diaphragm
- Which of these is the hardest substance in the human body?
  - Bone
  - Cartilage
  - Enamel
  - Dentin
- Bile juice is produced by which organ?
  - Pancreas
  - Liver
  - Stomach
  - Salivary glands
- The finger-like projections in the small intestine are called:
  - Villi
  - Cilia
  - Flagella
  - Tentacles
- Which enzyme is present in human saliva?
  - Pepsin
  - Salivary Amylase
  - Trypsin
  - Lipase
- Water is primarily absorbed from undigested food in the:
  - Stomach
  - Small Intestine
  - Large Intestine
  - Mouth
- The stomach secretes which acid to kill bacteria in food?
  - Sulphuric Acid
  - Citric Acid
  - Hydrochloric Acid
  - Nitric Acid

## II. Fill in the Blanks

1. The \_\_\_\_\_ is the largest gland in the human body.
2. The process of taking food into the body is called \_\_\_\_\_.
3. Saliva breaks down \_\_\_\_\_ into sugars.
4. The semi-solid food that leaves the stomach is called \_\_\_\_\_.
5. \_\_\_\_\_ are the teeth used for tearing food.
6. The digestion of fats is mainly helped by \_\_\_\_\_ juice.
7. The \_\_\_\_\_ is a J-shaped muscular bag.
8. Undigested waste is expelled from the body through the \_\_\_\_\_.

## III. True or False

1. Digestion of starch starts in the stomach. (\_\_\_\_\_)
2. The small intestine is longer than the large intestine. (\_\_\_\_\_)
3. The tongue helps in mixing food with saliva. (\_\_\_\_\_)
4. The pancreas is located just above the liver. (\_\_\_\_\_)
5. Ruminants like cows have a four-chambered stomach. (\_\_\_\_\_)

#### IV. Name the Following

1. The enzyme in saliva that acts on starch: \_\_\_\_\_
2. The organ that stores bile juice: \_\_\_\_\_
3. The type of teeth used for grinding food: \_\_\_\_\_
4. The juice secreted by the pancreas: \_\_\_\_\_
5. The acid present in the stomach: \_\_\_\_\_
6. The part of the digestive system where digestion is completed: \_\_\_\_\_
7. The rhythmic contraction of the food pipe: \_\_\_\_\_
8. The common name for the first set of teeth in children: \_\_\_\_\_

#### V. Very Short Answer Questions

1. What is the role of the tongue in digestion?  
\_\_\_\_\_
2. Define Assimilation.  
\_\_\_\_\_
3. Where is the bile juice produced?  
\_\_\_\_\_
4. Which organ secretes gastric juice?  
\_\_\_\_\_
5. What is the function of the Large Intestine?  
\_\_\_\_\_

#### VI. Descriptive Questions (Focus: Enzymes & Juices)

1. **Saliva:** Name the enzyme found in saliva and explain its specific function on food.

2. **Pancreas:** The pancreas secretes pancreatic juice. Name two components it helps to digest (e.g., proteins, fats, or carbs).

3. **Liver:** How does the juice secreted by the liver help in the digestion of fats?

4. **Stomach:** Apart from acid, what else does the stomach lining secrete to protect itself?

# SCIENCE ASSIGNMENT

## Chapter 2: Elements and Compounds

CLASS 6

### I. MULTIPLE CHOICE QUESTIONS (MCQs)

1. Which of the following is the most abundant element in the entire universe?
  - a. Oxygen
  - b. Hydrogen
  - c. Nitrogen
  - d. Carbon
2. Silicon and Arsenic are classified as:
  - a. Metals
  - b. Non-metals
  - c. Metalloids
  - d. Noble Gases
3. The chemical symbol for Lead is derived from its Latin name "Plumbum". The symbol is:
  - a. Ld
  - b. Pb
  - c. Pl
  - d. Le
4. Atoms of Argon exist independently because Argon is a:
  - a. Reactive metal
  - b. Liquid non-metal
  - c. Noble gas
  - d. Compound
5. In a molecule of Carbon Dioxide ( $CO_2$ ), the ratio of Carbon to Oxygen atoms is:
  - a. 2 : 1
  - b. 1 : 1
  - c. 1 : 2
  - d. 3 : 2

## I. FILL IN THE BLANKS

- \_\_\_\_\_ is a Swedish scientist who devised the modern system of chemical symbols.
2. The atomic number of Carbon is \_\_\_\_\_ .
3. Elements that are hard, shiny, and good conductors of electricity are called \_\_\_\_\_ .
4. A \_\_\_\_\_ is formed by the chemical combination of two or more elements in a fixed proportion.
5. The Latin name for Iron is \_\_\_\_\_ , which gives it the symbol *Fe*.

## III. TRUE OR FALSE

1. Bromine is the only metal that exists as a liquid at room temperature. ( \_\_\_\_\_ )
2. Air is a compound because it contains Nitrogen and Oxygen. ( \_\_\_\_\_ )
3. The first letter of a chemical symbol is always written in capital. ( \_\_\_\_\_ )
4. Common salt (*NaCl*) is made up of Sodium and Chlorine. ( \_\_\_\_\_ )
5. Metalloids show properties of both metals and non-metals. ( \_\_\_\_\_ )

## IV. MATCH THE COLUMNS

Column A (Substance)	Column B (Symbol / Formula)	Column C (Answer)
1. Phosphorus	A. <i>Hg</i>	1. ____
2. Mercury	B. <i>P</i>	2. ____
3. Calcium Oxide	C. <i>He</i>	3. ____
4. Helium	D. <i>CaO</i>	4. ____
5. Zinc Chloride	E. <i>ZnCl<sub>2</sub></i>	5. ____

## V. GIVE ONE WORD FOR THE FOLLOWING

1. Elements in gaseous state that do not react chemically with other elements: \_\_\_\_\_
2. The abbreviation used to represent an element: \_\_\_\_\_

3. A substance that cannot be split into simpler forms by physical or chemical means:

\_\_\_\_\_

4. The main component of air (approx. 79%): \_\_\_\_\_

5. The smallest part of a compound that shows all properties of that compound:

\_\_\_\_\_

## VI. SHORT ANSWER QUESTIONS

1. Distinguish between an **Atom** and a **Molecule** with one example each.

2. Mention any two properties of **Metals** that make them different from **Non-metals**.

3. Write the constituent elements of the following compounds:

a) Water ( $H_2O$ ): \_\_\_\_\_

b) Nitrogen Dioxide ( $NO_2$ ): \_\_\_\_\_

4. Why is the symbol for Copper "Cu" and not "C"? Explain based on the naming rules.